



UNIV 1016 Social Sciences and Humanities Seminar (Transfer Students)

Fall 2017

Instructor Information

Instructor: Andrew Heppner

Office Location: SN 2005G

Telephone: (807) 343-8963

E-mail: arheppne@lakeheadu.ca

Office Hours (In Person): Thursday 10am to 11am or by Appointment

Office Hours (Online Chat): Tuesday 7pm-9pm

Course Identification

In Person Class Sessions Thunder Bay Campus: Friday – 1pm to 4pm

Room Number: ATAC 2021

Course Description/Overview

Students will develop university level core competencies to support the transition from college diploma to university degrees studies in the Social Sciences and Humanities. Focus on retrieving and interpreting scholarly literature, university level writing and academic argumentation will be supplemented by subject specific content on theory, research methods and knowledge generation.

Course Learning Objectives

1. Students will know the purpose of university and explore their personal purpose and intentions for engaging in scholarly activities
2. Students will have the ability to use Lakehead University resources to find, assess and retrieve appropriate academic literature in relation to their field of study
3. Students will be able to read, critically analyze and synthesize the contents of academic literature related to their field of study
4. Students will be able to apply subject specific academic formatting, grammar, style, and prose to their writing
5. Students will be able to synthesize arguments from academic literature and course content to communicate “what has been said” and also “what they think” through the process of writing.
6. Students will understand select processes of conducting research in their field of study as well as the ethical implications of conducting research.
7. Students will engage with each other to establish a community of learners
8. Students will learn to navigate the Desire to Learn online education environment

Course Resources

Course Website(s)

- Desire 2 Learn online platform @ <http://mycourselink.lakeheadu.ca>
- McGraw Hill Connect Composition

Required Course Text

- Connect Composition Online E-textbook
- Additional Readings and Resources are available on your Desire 2 Learn online platform under the heading: "Readings"

Assignments and Evaluations

Assignment/Test	Date	Value
Major Assignments		
Power of Process Critical Reading Responses		20% (4 x 5%)
Enquiry Assignment 1 Briefing Document		10%
Enquiry Assignment 2 Annotated Bibliography		10%
Enquiry Assignment 2 Presentation		10%
Writing Mechanics Online Module Completion		12%
Academic Self Research Essay Final Version		20%
Micro Assignments		
Academic Self D2L Profile and Presentation		5%
Efficient Reference List Generation		5%
Academic Integrity Certificate		2%
Tri-Council Policy Certificate		2%
University Regulations Scavenger hunt		2%
Campus Knowledge Certificate		2%

Tentative Course Schedule

Weeks	Tentative Topic	Associated Assignment or Assessment
September 8	<p>Introduction to the University Environment</p> <ul style="list-style-type: none"> • What's the Difference between University and College • Experiential Campus Tour • Ceremony in the Traditional Grounds • Pre-Evaluation Measures 	<ul style="list-style-type: none"> • Introduction to Academic Self Profile Assignment
September 15	<p>Academic Self Presentations</p> <p>Enquiry Case Study One:</p> <ul style="list-style-type: none"> • Introduction to the Process • Group formation • Reading and Research Question Formation 	<ul style="list-style-type: none"> • Presentation of Academic Self • Power of Process Critical Reading Response #1 • Begin Writing the Enquiry Briefing Document
Sept 22	<p>Enquiry Assignment One</p> <ul style="list-style-type: none"> • Academic Publishing • Retrieving and Citing Academic Sources (APA/MLA) • SSC Academic Integrity Workshop <ul style="list-style-type: none"> ○ Plagiarism Test 	<ul style="list-style-type: none"> • Enquiry Briefing Document due date. • In Class Assignment - Timed final reference list
Sept 29	<p>Enquiry Case Study 2:</p> <ul style="list-style-type: none"> • Incorporate library searches and APA • Group discussion and topic introduction • Library Article Search <p>What is an Annotated Bibliography?</p>	
Oct 6	<p>Enquiry Case Study 2: Experiential Community Based</p>	<ul style="list-style-type: none"> • 5 article Annotated Bibliography Due Date

	Activity	
Oct 13	<ul style="list-style-type: none"> • Reading Week – No Classes 	
Oct 20	Enquiry Case Study 2: <ul style="list-style-type: none"> • Group Presentations on Topic • SSC Workshop on Exam Preparation 	<ul style="list-style-type: none"> • Group Presentation in Class
Oct 27	Academic Self Research Topic <ul style="list-style-type: none"> • Bloom's Taxonomy and Rubrics • How to generate an abstract research question • Getting started on Writing Research questions 	<ul style="list-style-type: none"> • Writing Mechanics Online Modules become available for completion
Nov 3	The Cyclical Process of Reading/Writing to Learn <ul style="list-style-type: none"> • Dr. Scott Pound's Perspective • What it means to be an Expert • Writing Workshop Presentation 	<ul style="list-style-type: none"> • Power of Process: Critical Analysis of your Own Readings (3 readings)
Nov 10	Research Methods: Quantitative Research in Social Sciences and Health and Behavioural Sciences	<ul style="list-style-type: none"> • Power of Process Assignment Due Date
Nov 17	Peer Evaluation of Essays: <ul style="list-style-type: none"> • How to give peer feedback on scholarly work • Essay exchange (must have an essay to share) • Instructor Feedback if possible 	
Nov 24	Research Methods: Qualitative techniques and photo elicitation. <ul style="list-style-type: none"> • TCPS: Tri-Council Policy 2.0 Certification 	<ul style="list-style-type: none"> • Final Academic Self Research Paper is due
Dec 1 st	Closing Ceremony and Post Evaluation Measures	

Assignments

Assignments are separated into both Major and Micro categories.

- Major assignments follow a traditional approach to submission in that they must be handed in on time and will be reviewed with feedback provided by the instructor.
- Micro assignments will be facilitated in class but can also be completed online at any point in the course (with the exception of the Academic Self) for a pass/fail percentage mark.

Power of Process Critical Reading Responses

The purpose of this assignment is to provide a cognitive, critical thinking work out for your brain using academic literature and to assist in enhancing your topic knowledge with respect to your writing assignments. To complete this assignment:

1. Log into the McGraw-Hill Connect Composition online textbook
2. From your main page you will see “The Power of Process” assignment modules
3. Complete the assigned reading (Sept 15-22) or upload your own readings (Nov 3-10) and write answers to the questions
4. Grading criteria will include the following headings: Clarity to the Reader, Insightful Reflection and Logic.

Enquiry Assignments

The purpose of the two Enquiry assignments are to use specific case studies as a venue for scholarly discussion and writing activities. A team based approach to Enquiry will be used to provide student formed groups with issues related to their field of study that they must advise on using their academic skill sets. Detailed instructions will be provided and the instructor will provide time for groups to work in class with guidance.

Enquiry Briefing Document

During the first Enquiry group process each group member will be required to respond to a group generated research question. Each individual will write a brief 1-2 page document double spaced in the form of a “Briefing Note” that summarizes their research on and attempts to answer the research question and contribute to informing the Enquiry process. [Please follow this link for extensive details on the process of writing a briefing note.](#)

Enquiry Annotated Bibliography

During the second Enquiry group process each individual group member must create an Annotated Bibliography that contains a minimum of five peer reviewed, academic sources that help to inform their group generated research question. Detailed instructions on how to create an Annotated Bibliography will be covered in class and an

example of a high quality Annotated Bibliography is posted in the Resources section of your course D2L site.

Enquiry Presentation

As a final assessment of the second Enquiry group process the group will present their research findings and any applications of those findings to the Enquiry scenario/case study. Presentations must include:

- the use of presentation software (Powerpoint/Prezi/Powtoon or other)
- In text citations of the research used to inform the points in the presentation
- A final reference list in the academic formatting style used for your academic discipline (APA/MLA/Chicago)

Writing Mechanics Online Modules

The Writing Mechanics modules on your e-textbook site can be completed at any time during the course but will be introduced when you are engaged in significant writing activities to increase the salience of the writing mechanics modules.

These modules require a significant time commitment which will pay off in your writing, you won't be able to do them all in one go so try to schedule manageable chunks of time every week to complete them.

1. Log into the McGraw-Hill Connect Composition online textbook
2. From your main page you will see "Grammar/Writing" assignment modules
3. Complete the assigned reading and respond to the AchieveSmart multiple choice questions.

Academic Self Final Research Essay

The purpose of this assignment is to move through the entire cycle of generating a personal research question on a topic of interest, collect and review academic literature, and synthesize the knowledge developed through your reading and thinking process into a unique written essay.

Logistical Details

Length: 8 to 10 pages long including the Reference List and Title Page.

- Must use academic formatting formatting (**in text citations, reference list,** headings, double spaced, running header, title page)
- Must be handed in using the "Drop Box" on Desire 2 Learn
 - Papers must be submitted in DOCX format. Not .pdf or .pages formats
- Have a minimum of **TEN** peer reviewed, academic journal articles. Peer reviewed book chapters can be included but cannot be used in lieu of the 6 paper minimum.

- Must use the headings that break the essay into an introduction, body (with sub-headings) and a conclusion. For example each heading might contain:

Introduction

- General Statements regarding topic area
- Purpose/Thesis Statement (“The purpose of this paper is...”)
 - Eg: The purpose of this paper is to explore tourist motivations for visiting “clothing optional” beaches and the impacts of ‘clothing optional’ areas in public tourism settings.
- How the paper is organized (“This paper begins by...”)

Body

- Use sub-headings to highlight each component in the structure of your paper
- You will likely find several articles that follow a theme. Use a heading to highlight that theme and put your ideas/research into categories

Conclusion

- Restate your purpose.
- Summarize (using new language...don’t literally cut and paste something you’ve already written) your key points.

Micro Assignments

Academic Self

The purpose of this assignment is to ground you in your goals with relation to expanding your knowledge and perspective as well as introduce you to the knowledge and perspectives of your academic peers. You will construct an online profile that allows you and your peers to explore aspects of your personal and academic evolution leading to your goals and future hopes with regards to your post-secondary education. Please follow these steps to complete the assignment:

1. Log onto the Desire2Learn (D2L) online course using your Lakehead University log in name and password.
2. Locate your name in the top right corner of the screen and click the drop down menu. Select the “Profile” button.
3. Fill in your profile with the following information in relation to your academic self by September 12th
 - a. Upload an appropriate picture that represents your academic self and select a nickname

- b. Scroll down to the Personal Info section and complete:
 - i. Interests/Hobbies: What types of research and knowledge interests you? How have your past experiences and activities professional and personal influenced your interest in university?
 - ii. Media: Which types of Music, Books, Television Shows, Movies and Web sites have inspired you and influenced your perspective with relation to your field of study.
 - iii. What are your post-secondary goals aside from completing your credential? What do you hope to understand and/or achieve?
 - iv. What is your “Most Memorable Learning Experience”?
 - c. It is **NOT NECESSARY** to fill in your Social Networks, Contact Information, Employment Information or Birth Date. Only fill in Social Network/Contact information you are willing to share publically as anyone in any of your classes can view your D2L profile.
4. Once the profiles have been completed you will briefly present your interests in class to assist you in forming groups for the group work assignments and also to just get to know each other!

Evaluation: This is a pass or fail assignment with two components. Complete your profile as per these instructions by the due date for 2.5%. 0.5% will be deducted for missing sections.

Efficient Reference List Generation

This is an in class assignment where you will be required to create an academically formatted reference list on a random research topic in a limited amount of time. You must be in class (virtually/in person) to participate in this assignment.

Academic Integrity/Tri-Council Policy/Campus Knowledge Certificate/University Regulations Scavenger Hunt

These assignments are all available on the D2L page for this course. Each assignment will be reviewed and discussed in class with time for students to complete, however they can also be completed independently online once the assignment is released on the course site.

Academic Self Research Paper Rubric

This rubric will be used and modified to mark most writing based assignments. This is the actual rubric for your Final Academic Self Research Paper.

Element	85-100	75-84	60-74	< 60
Writing Mechanics (/20)	<ul style="list-style-type: none"> - conforms to APA standards (headings, manuscript header, margins, page numbers, referencing style) - good spelling and grammar - very good sentence structure - paragraphs are well planned and have excellent flow 	<ul style="list-style-type: none"> - conforms to APA standards (headings, manuscript header, margins, page numbers) - limited spelling or grammatical errors - good sentence structure and paragraph flow 	<ul style="list-style-type: none"> - some mistakes in APA format - some spelling and grammatical mistakes - sentences are somewhat difficult to understand - paragraphs have too many ideas 	<ul style="list-style-type: none"> - mistakes in APA format - mistakes in spelling and grammar take away from understanding - sentences are poorly structured - paragraphs are confusing
Research/Referencing (/20)	<ul style="list-style-type: none"> - excellent referencing within the text - large number of journal articles - wide variety of sources (different journals, books and other information sources) 	<ul style="list-style-type: none"> - good referencing within the text - more than 5 journal articles - variety of sources (different journals) 	<ul style="list-style-type: none"> - missing some referencing in the text - only 5 journal articles - limited variety of sources (multiple use of same journal or edited volume) 	<ul style="list-style-type: none"> - very limited referencing within the text - less than 5 journal sources (or includes web sources) - no variety of sources
Content (/40)	<ul style="list-style-type: none"> - all aspects of the assignment are completed - information is accurate, up to date and goes beyond what is required - information is synthesized and connected to course material, as well as connections being made between literature sources - argument is well constructed and connects strongly to conclusion 	<ul style="list-style-type: none"> - all aspects of the assignment are completed - information is accurate and up to date - good synthesis of information and connection between literature sources - well constructed argument and connects to conclusion 	<ul style="list-style-type: none"> - missing some required elements of the assignment - some information is inaccurate or out of date - the information is summarized but not well connected to literature - argument is difficult to follow to the conclusion 	<ul style="list-style-type: none"> - several missing elements - information is often inaccurate - there is limited connection between literature or purpose of paper - limited development of argument; no real conclusions

Course Policies

Plagiarism: Students are referred to Section IX of the Lakehead University Calendar concerning regulations on academic dishonesty.

Late Assignments/Missed Exams: Late assignments or missed exams are excusable only in the event of **documented** extenuating circumstances, i.e., serious illness or death in the immediate family. Penalty for late assignments is 10% deduction per day late.

Mobile Devices: Keep your mobile device out of sight unless we are using it for an in class activity. Please do not use your note taking computer to watch videos/sports or IM with your peers. Everybody sitting behind you will be distracted. Be present and mindful during class. If you are texting/emailing the cell phone warning system is as follows:

- a. Level 1 – Informal warning
- b. Level 2 – Formal verbal warning
- c. Level 3 – You will be asked to leave
- d. Level 4 – You will be required to meet with your Director before returning to class

University Policies

All students are to be aware of and adhere to the following Lakehead University and School policies:

- Student Code of Conduct, Academic Misconduct, Accommodation for Students with Disabilities
- Ethics for doing research with Humans – all student projects that include human participants requires ethics approval, following the Research Ethics process