

ONCAT Conference 2018

Program

Note: All Conference sessions take place on the lower Convention Level of the Marriott Downtown Eaton Centre Hotel.

Monday, April 16, 2018

8:00 am – 5:00 pm Bottom of the escalators	Registration Desk Open Check in at the desk to pick up your Conference badge, Final Program and registration package. Refreshments available upon arrival.
8:45 am – 9:45 am Grand Ballroom	ONCAT Annual General Meeting <i>All delegates welcome to attend; each institution is requested to ensure the voting ONCAT Council member participates.</i>
9:45 am – 10:00 am Foyer	Refreshments
10:00 am – 11:15 am Grand Ballroom	Opening Remarks + Land Acknowledgment ONCAT Co-Chairs & Executive Director Plenary I – Dwayne Matthews
11:15 am – 11:30 am	Move to breakout session rooms
11:30 am – 12:30 pm	Breakout Sessions – Block A
Creating Connections	A1 – Speed Networking <i>Facilitators: S. Chwalek, S. Fuchs</i> Kick off your conference experience with a structured networking session designed to help you get to better know, and learn from, other delegates passionate about student mobility.
Mobility Models	A2 – Pathways in Engineering <i>Presenters: David Yokum, Project Manager, Queen’s University; Eric Tremblay, Manager, Online Learning and Development, Queen’s University; Chris Peirone, St. Clair College/University of Windsor; Dr. Jacqueline Stagner, University of Windsor</i> Hear from two ONCAT-funded pathway projects in Engineering. Reflect on these initiatives’ successes, challenges, and lessons learned, and on applicability of implementation at your own campus. <ul style="list-style-type: none"> Queen’s University & Northern College: utilizing modern learning objectives and a unique blended learning format, block transfer credits for the first two

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	<p>years of an Engineering Technology diploma is awarded towards a Bachelor of Mining Engineering Technology degree.</p> <ul style="list-style-type: none"> • St. Clair College & University of Windsor: a course mapping method was developed to identify gaps in knowledge and skills as well as to comply with the CEAB’s strict criteria. The result is a bridge which allows students graduating with a college credential to complete their Bachelor of Applied Science in Mechanical Engineering degree in just two years.
<p>New Frontiers</p>	<p>A3 – Advancing Student Mobility for Canada</p> <p><i>Presenters: Charmaine Hack, University Registrar, Ryerson University, Project Steering Chair and President, ARUCC; Joanne Duklas, Project Consulting Lead, Researcher and Consultant, Duklas Cornerstone Consulting</i></p> <p>Canada’s ARUCC Groningen and Student Mobility Initiative is a multi-year project with the vision of advancing provincial, national and international student mobility through trusted next generation data exchange.</p> <p>Our objectives:</p> <ul style="list-style-type: none"> • Improve data exchange supports for students to facilitate them accessing and sharing achievements with others • Maximize institutional efficiencies • Minimize fraud by enabling connectivity Canadian institutions, application centres and data hubs directly to trusted international student data exchange providers, regulatory bodies, and others <p>Our partners include the Pan-Canadian Consortium on Admissions and Transfer (PCCAT), the Canadian Postsecondary Electronic Standards Council User Group (CanPESC), and the Canadian University Council of Chief Information Officers (CUCCIO). ARUCC has received formal endorsements for this project from across Canada and from Ontario institutions and organizations such as OURA, Conestoga College, Ryerson University, University of Toronto, ONCAT, and the Ontario COU Council of Academic Vice Presidents. We are actively seeking additional endorsements.</p> <p>ARUCC recently received funding from ONCAT and formal support from CRALO and OURA to conduct a focused examination of the Ontario postsecondary data exchange realities and possibilities to support student transfer and mobility.</p> <p>Join this session to learn about the two initiatives and help us develop a solution that works for transfer students.</p> <p>http://arucc.ca/en/resources/task-force-groningen.html</p>

<p>Data Driven</p>	<p>A4 – Shedding Light on the Next Generation of Mobile Students <i>Presenters: Alana Wiens, Policy & Programs Director, ONCAT; Melissa Fritz, Data Analyst, OCAS</i></p> <p>Tracking the mobile student, and better understanding their journey has always been seen as a challenge, leaving many decision-makers guessing at students’ needs. As transfer becomes increasingly prevalent and mainstream, the Ontario Council on Articulation & Transfer (ONCAT) and the Ontario College Application Service (OCAS) collaborated to explore new and innovative ways of procuring data to better understand student mobility. The session will share recently analyzed application patterns of students, using transcript transfer requests from both OCAS and OUAC (the Ontario Universities’ Application Centre). The results are presented across three populations (all students, first generation students, and indigenous students), and examine transfer patterns along region, college and university, and area of study.</p>
<p>12:30 pm – 1:30 pm Grand Ballroom</p>	<p>Buffet Lunch</p>
<p>1:30 pm – 2:30 pm Breakout Sessions – Block B</p>	
<p>Creating Connections</p>	<p>B1 – Visualizing Transfer Web App <i>Presenters: Dr. Brian Frank, Associate Dean – Teaching & Learning, Queen's University; Roderick Turner, Coordinator of Curriculum Development – Electronics & Computer Engineering Technology, Seneca College; Mary Pierce, Chair – Lawrence Kinlin School of Business, Fanshawe College; Vijay Mago, (Assistant Professor, Lakehead University</i></p> <p>Using primarily ONCAT-funded projects, a web application was created that uses visualization to compare the learning outcomes of courses and programs. Learn how this can help you make decisions about transfer.</p>
<p>Mobility Models</p>	<p>B2 – Streamlining the Transfer Process <i>Presenters: Adam Wingate, Manager, Undergraduate Admissions, UOIT; Kimberley McCartney-Young, Curriculum and Pathways Specialist, UOIT; Kaitlin Marriott, Team Leader – Pathways and Transfer Credit, Western University; Cindy Cripps, Manager – Undergraduate Admission, Western University; Andrew Wilson, Assistant Director – Transfers & Transitions, York University; Marsha Newhook, Assessment Coordinator, York University</i></p>

	<p>Hear from three large universities on how they streamlined their transfer processes to better support students. Reflect on these initiatives' successes, challenges, and lessons learned, and on applicability of implementation at your own campus.</p> <ul style="list-style-type: none"> • University of Ontario Institute of Technology (UOIT): automating the transfer credit process and awarding preliminary transfer credit at the time of offer • Western University: creating a workflow to facilitate the dissemination of course descriptions to faculty evaluators through the Transfer Credit Management System (TCMS) • York University: managing the multi-stage admission processes, the rescind process, mature and transfer admission, external advanced standing credit assessments, and returning student reactivation.
<p>New Frontiers</p>	<p>B3 - Faculty Fellows Pilot Presenters: <i>Pauline Lavoie, Professor – Psychology, Université de Hearst; Mehdi Idrissi, Professor – Business Administration, Collège La Cité; Corey Pyne, Coordinator & Professor – Math/Physics, St. Clair College; Dr. Naomi Kestenbaum, Coordinator – Honours Bachelor of Interdisciplinary Studies, and Professor – School of Arts & Science, Seneca College; Dr. Nancy Luckai, Deputy Provost, Lakehead University</i></p> <p>In 2017-2018 ONCAT launched a Faculty Fellows program to directly engage faculty in areas of student mobility and transfer. The five pilot institutions are Collège La Cité, Université de Hearst, Lakehead University, Seneca College, and St. Clair College. The panelists will describe the Faculty Fellows project activities at their institution such as Lunch and Learns, faculty focus groups and surveys and reviews of transfer student data and transfer agreements. They will also share lessons learned and recommendations moving forward. This presentation is an excellent opportunity to learn about a new ONCAT initiative for faculty at all institutions.</p>
<p>Data Driven</p>	<p>B4 – College-to-University Transfer Support Services: Cultural Shifts towards Integration Presenters: <i>Prof. Sylvie A. Lamoureux, Vice-Dean, Programs – Faculty of Arts, University of Ottawa; Jean-Luc Daoust, Gestionnaire, recherche – évaluation et rendement, University of Ottawa; Simone Davis, Coordinator – Academic Support Unit, University of Ottawa; Klehr D'souza, Coordinator – Academic Support Unit, University of Ottawa</i></p> <p>The session begins with a brief comparative analysis of data on transfer student success, before and after the implementation of college-transfer specific support services at the University of Ottawa (uOttawa). Join in an exploratory discussion on</p>

	how a shift from "silo type" services to more universal and dynamic programming in all faculties is possible, and how this might support the college-transfer pathway to evolve from "non-traditional", to an expected and valued point of entry into different stages of the university academic journey.
2:30 pm – 2:45 pm Foyer	Refreshments and move to Plenary II
2:50 pm – 3:50 pm Grand Ballroom	Plenary II – Dr. Stephen J. Handel
3:50 pm – 4:00 pm	Move to breakout session rooms
4:00 pm – 4:40 pm	Breakout Sessions – Block C (60min)
Creating Connections	<p>C1 – Meet the Speaker</p> <p>Inspired by the plenary session by Stephen Handel and want more? Join in an open discussion with Dr. Handel and fellow delegates to delve deeper into the challenges of advancing educational access and equity for all students. Learn more about Dr. Handel’s work, as the University of California’s first Director of Community College Transfer Enrolment Planning, where he initiated strategic enrolment policies focusing on the needs of community college transfer students.</p>
Mobility Models	<p>C2 – Building Pathways between Degrees and Graduate Certificate <i>Presenters: Jodi Jaffray, Academic Manager, Algonquin College; Laura Cohen, Academic Chair, Algonquin College; Dr. Bettina Brockerhoff-Macdonald, Director, Centre of Academic Excellence, Laurentian University; Dr. Joël Dickinson, Associate Professor – Chair, Laurentian University</i></p> <p>Two new pathways developed between degrees and Ontario College Graduate Certificates will be shared. One is a more traditional post-degree pathway to the graduate certificate between Algonquin College’s Bachelor of Public Safety and their fully online Emergency Management graduate certificate. The other is a joint degree and graduate certificate between Laurentian University’s Bachelor of Psychology and Algonquin College’s Autism and Behavioural Science graduate certificate. Discuss how degrees and graduate certificates can ladder into one another to promote maximum employability for our graduates.</p>
New Frontiers	<p>C3 – Hopes and Hurdles: Ontario College Degree Graduates in Graduate School <i>Presenters: Dr. Mary Catherine Lennon, Sr Policy Adviser, PEQAB and Visiting Scholar, OISE; Joan Condie, Dean – Teaching and Learning, Sheridan College; Adrianna Militano, Research Policy Analyst, PEQAB</i></p>

	<p>The session will report on the initial findings of a joint research initiative of 9 Ontario Colleges and the Postsecondary Education Quality Assessment Board (PEQAB) that examines where College Degree Graduates (CDGs) go to graduate school and how they fare. Preliminary findings from semi structured interviews with hundreds of college alumni and the college registrars are unpacked to understand the largely unknown academic trajectory of CDG's. Other project objectives including identifying trends in applications, promising practice in policies, and relationships between college programs and university graduate school programs will also be explored.</p>
Data Driven	<p>C4 – Transfer Pathways to University for Ontario College Graduates with a Disability Presenters: <i>Ursula McCloy, Director, Centre for Research in Student Mobility, Seneca College; Kathleen Williams Research Analyst – Centre for Research in Student Mobility, Seneca College</i></p> <p>Students with disabilities access PSE, particularly university, at lower rates than those without disabilities. The session will use the MAESD Ontario College Graduate Outcomes Survey to compare transfer rates to university for recent college graduates who report a disability versus those who do not and explore the question of whether enhancing such transfer pathways may increase university participation rates for students with disabilities. A comparison of program and institution choice, and the transfer experience by reported disability status will also be shared.</p>
4:45 pm – 5:45 pm Foyer	<p>Reception in the CATfé <i>Join your ONCAT colleagues in the CATfé lounge at this networking reception to end the first day of the Conference.</i></p>

Tuesday, April 17, 2018

7:15 am – 3:00 pm Bottom of the escalators	Registration Desk Open
7:45 am – 8:45 am Grand Ballroom	Breakfast for All Delegates
9:00 am – 10:00 am	Breakout Sessions – Block D
Creating Connections	<p>D1 – The Student Experience Presenters: <i>Abdullah Mushtaq, Director of Advocacy, CSA; Olivia Dagbo, Research & Policy Analyst, CSA; Martyna Siekanowicz, Research & Policy Analyst, OUSA; Nour Alideeb, Chairperson, CFS-Ontario; Ted Hodge CEO & Founder, CCI Research Inc.</i></p>

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	<p>Given the trend towards increased student mobility provincially, and the existing barriers faced by Ontario’s students in navigating an often-inconsistent system, student organizations recognize the need for strong provincial advocacy toward an improved credit transfer system. The session will provide an overview of the College Student Alliance (CSA), Ontario Undergraduate Student Alliance (OUSA), and Canadian Federation of Students-Ontario (CFS-ON), and will include the student perspective on credit transfer and the recommended next steps forward in achieving a robust and transparent credit transfer system for the students of Ontario. Also get a first glimpse into the preliminary results from the Transfer Student Experience survey, launched by ONCAT in partnership with CSA, OUSA, and CFS-ON, administered through CCI Research Inc.!</p>
<p>Mobility Models</p>	<p>D2 – Best Practices in Transfer Bridging Seminars <i>Presenters: Andrew Heppner, Project Coordinator, Lakehead University; Dr. Nancy Luckai, Deputy Provost, Lakehead University; Jerri-Lynn Orr, Program Coordinator – Native Access Program, Lakehead University</i></p> <p>Learn about the key factors in the transfer student transition experience, informed by qualitative and quantitative evaluation data and ‘lessons learned’ in the piloting of two bridging seminar course sections at Lakehead University, and developed based on best practices from previous ONCAT-funded pathway and research projects (2015-01; 2015-10).</p>
<p>New Frontiers</p>	<p>D3 – Learning Outcomes for Transfer – Publication Project: Preliminary Recommendations <i>Presenters: Dr. Christine Arnold, Assistant Professor – Faculty of Education, Memorial University of Newfoundland; Dr. Mary Wilson, Director – Centre for Academic Excellence, Niagara College; Jean Bridge, Adjunct Research Professor – Centre for Digital Humanities, Brock University; Dr. Mary Catherine Lennon, Senior Policy Advisor, Postsecondary Education Quality Assessment Board</i></p> <p>“The Learning Outcomes for Transfer – Publication Project” aims to assess critically the theoretical and conceptual foundations, assumptions, and implications of using learning outcomes for the purposes of credit transfer and student mobility. A large-scale assessment of outcomes-based approaches has been conducted. International scholars from the United States, United Kingdom, Europe, Australia, and South Africa have written papers identifying critical themes and learning opportunities in their environments, from which preliminary implications and recommendations for the Ontario context have been composed. Join in providing feedback on the preliminary</p>

	recommendations and engage in a discussion on how they might actualize in your daily work.
Data Driven	<p>D4 – Open SIMS: A New Tool for Understanding Student Mobility Trends Presenters: <i>Kristie Pratt, Director – Information Management & Strategy, MAESD; Matthew W. Clarke, Manager – Data Strategy & Coordination Unit, Workforce Policy & Innovation Division, MAESD; Martin Hicks, Executive Director – Data & Statistics, HEQCO; Amy Kaufman, Director – Special Projects, HEQCO</i></p> <p>With the recent development of the Open SIMS (Student Information Management System) proof of concept tool by the Ministry of Advanced Education & Skills Development (MAESD), an exciting new wealth of data about Ontario postsecondary students is becoming available. Using student level enrolment data, including the OEN, Open SIMS contains preliminary analytical tools which allow users to better monitor student mobility throughout the province. The Higher Education Quality Council of Ontario (HEQCO) has worked closely with the Open SIMS team at MAESD to produce an initial publication using the postsecondary mobility data, on “Differentiation within the Ontario College System: Options and Opportunities”. Learn about the next steps for this project, and how this tool can be applied to build sector resources for improved student mobility.</p>
10:00 am – 10:15 am	Refreshments and move to Plenary III
10:15 am – 11:45 am	Plenary III – Shifting the Landscape: A Framework for Creating Pathways in Indigenous Education
11:45 am – 12:00 pm	Move to breakout session rooms
12:00 pm – 12:40pm	Breakout Sessions – Block E
Creating Connections	<p>E1 – Meet the Speakers</p> <p>Inspired by the plenary panel and want more? Join in an open discussion with the panelists and fellow delegates to delve deeper into the challenges of building pathways for Indigenous learners. Use the platform to answer unaddressed questions, and brainstorm how the insights gained may be applied on your campus.</p>
Mobility Models	<p>E2 – Innovative Pathways for Apprenticeship Business Skills Training Presenters: <i>Sandra Larwill, Academic Manager, Algonquin College; Rick Overeem, Director – Learning Innovation Centre, Continuing Education & Online Learning, and Educational Pathways Initiatives, Lambton College; Mark Lamontagne, Dean – Trades, Technology, Law & Justice, and Part-time Studies, Canadore College</i></p>

	<p>In response to a Colleges Ontario provincial task force to review the apprenticeship system, processes for improvements, and to increase training opportunities for both apprentices and journeypersons, Algonquin and Canadore colleges co-led the development of a 2-year, fully online Ontario College diploma program in Business – Trades. The development of this provincially collaborative initiative was funded by eCampusOntario and involved multiple OntarioLearn college partners. This truly innovative program provides apprentices and journeypersons who possess their Certificate of Qualification with accelerated and flexible pathways to develop the skills necessary to plan and manage a business. The session will review and discuss the program’s development and novel approach to governance, quality assurance, and marketing.</p>
<p>New Frontiers</p>	<p>E3 – Connecting Occupational and Educational Pathways Presenters: <i>Dr. Gavin Moodie, Adjunct Professor, University of Toronto; Norin Taj, Graduate Assistant, University of Toronto; Jennifer Hounsell, Graduate Assistant, University of Toronto; Dr. Leesa Wheelahan, Principal Investigator, University of Toronto</i></p> <p>The session will review data from the National Household Survey 2011 on the numbers of workers and their qualification types in professional occupations (ex. registered nurse, engineer); intermediate occupations (ex. registered practical nurse, technician, and technologist); and potential pathway occupations (ex. personal support worker, engineering trades and operators). It will reflect on how strengthening occupational pathways may impact related educational pathways, and how this can inform future policy and research.</p>
<p>Data Driven</p>	<p>E4 – Expanding the Culture of Mobility Presenters: <i>Tracie Howieson, Professor and Pathways Lead, Northern College</i></p> <p>How does an institution use values and best practices to move the institution further along the culture of mobility spectrum? The session will explore this question, through an ONCAT-funded research project that extrapolated previously identified best practices, mapped both value and behavioural drivers on a cultural spectrum, and measured the cultural effect of applying a new best practice at each participating institution.</p>
<p>12:45 pm – 1:45 pm Grand Ballroom</p>	<p>Lunch + Closing Remarks</p>
<p>1:45 pm – 2:00 pm</p>	<p>Move to breakout session rooms</p>
<p>2:00 pm – 2:40 pm</p>	<p>Breakout Sessions – Block F</p>

<p>Mobility Models</p>	<p>F1 – Degree Transfer Advising: Beyond the Basics <i>Presenters: Victoria Baker, Manager, Degree and Credit Transfer, Seneca College; Jennifer Kloosterman, Degree and Credit Transfer Coordinator, Seneca College; Kayla Beamish, Degree Transfer Officer – Advisement & Resource Development, Seneca College</i></p> <p>What is advisement and what does it mean in the context of working with students who want to know what their pathway options are? If understanding eligibility criteria, admission requirements, and the amount of credit being granted is challenging at times for us as professionals, then how can we expect students to have the ability to maneuver the system seamlessly? The session will provide participants with an understanding of Seneca’s Degree Transfer Advisement model, strategies to support your student advisement experience, and an opportunity to ‘test’ your advisement skills!</p>
<p>New Frontiers</p>	<p>F2 – Toronto Community Collaboration for Access to PSE <i>Presenters: Eric Mezin, Director, CET; O’Neil Edwards, Director, Spanning the Gap, Ryerson University; Anthony Bertin, Manager, Community Outreach, Centennial College; Nivedita Lane, Manager, Community Partnership Development, Humber College Institute of Technology and Advanced Learning</i></p> <p>The Council of Educators of Toronto (CET) acts as a growing community hub of practitioners in the PSE sector, working to enhance access for underserved youth in priority neighborhoods and other areas in Toronto where needs exist, through both traditional and non-traditional pathways. Learn about tools and resources designed to help practitioners and navigators provide “the right information at the right time”, and about the CET’s PATH project – an innovative digital platform designed to facilitate the navigation of the PSE system, promote cross-referrals among practitioners, and provide new data-mining opportunities.</p>
<p>Data Driven</p>	<p>F3 – The Education Longitudinal Linkage Platform (ELLP): Linking Data for Insights into Student pathways and Graduate Outcomes <i>Presenters: Edith Greenlee, Project Manager & Senior Analyst, Statistics Canada; Christine Hinchley, Project Manager & Senior Analyst, Statistics Canada</i></p> <p>The Education Longitudinal Linkage Platform (ELLP), is a platform that helps facilitate richer analytical uses of the administrative data that Statistics Canada already collects. The session will highlight the progress that has been made on the ELLP over the last year on graduate outcomes, as well as some exploratory longitudinal analysis completed on students who obtain multiple credentials. Learn about the</p>

	upcoming development of pan-Canadian indicators on student pathways and graduate mobility, as well as other possible uses for the data.
2:40 pm	Conference concludes