

College-University Transfers: An Ottawa-Algonquin Joint Study

Stephen Childs (Presenter)

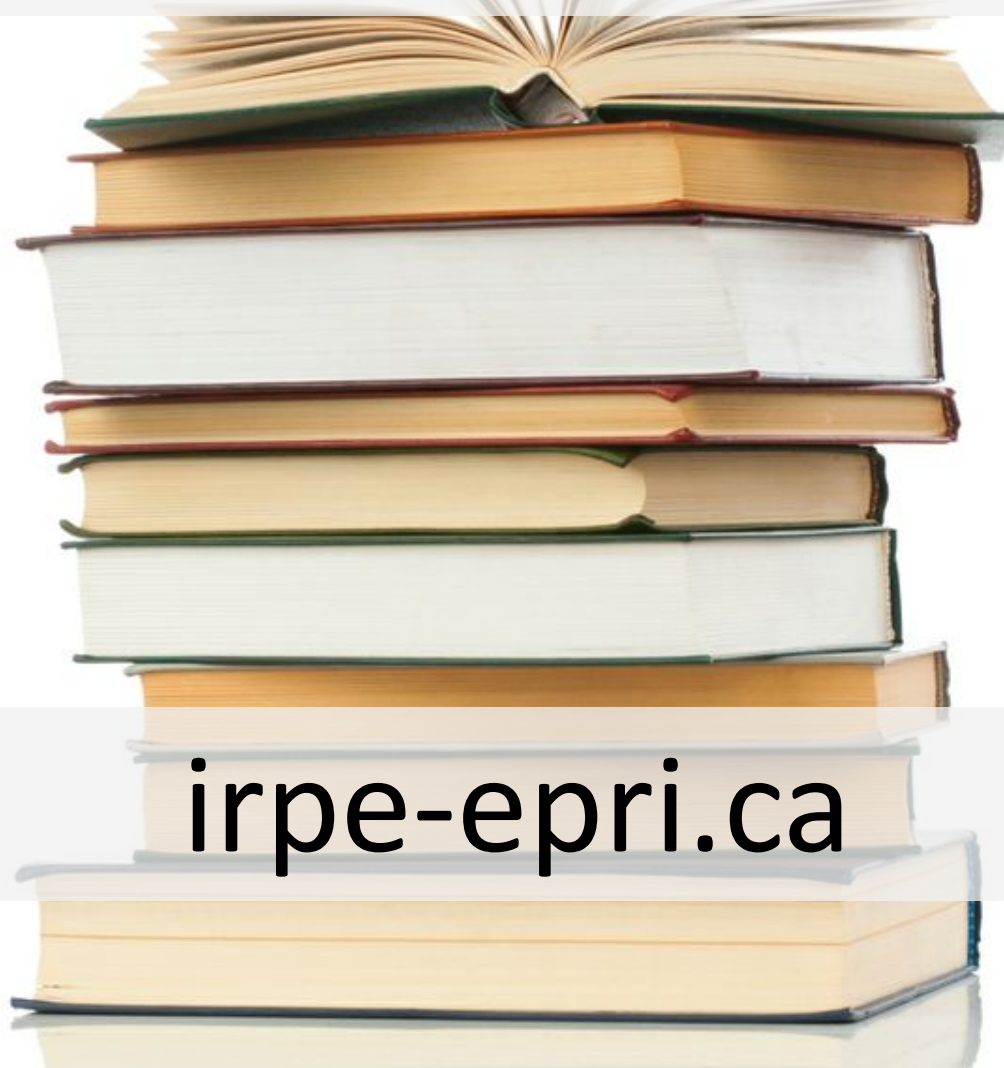
Ross Finnie

Pierre Mercier (Presenter)

Victoria Diaz

Wayne Lewrey

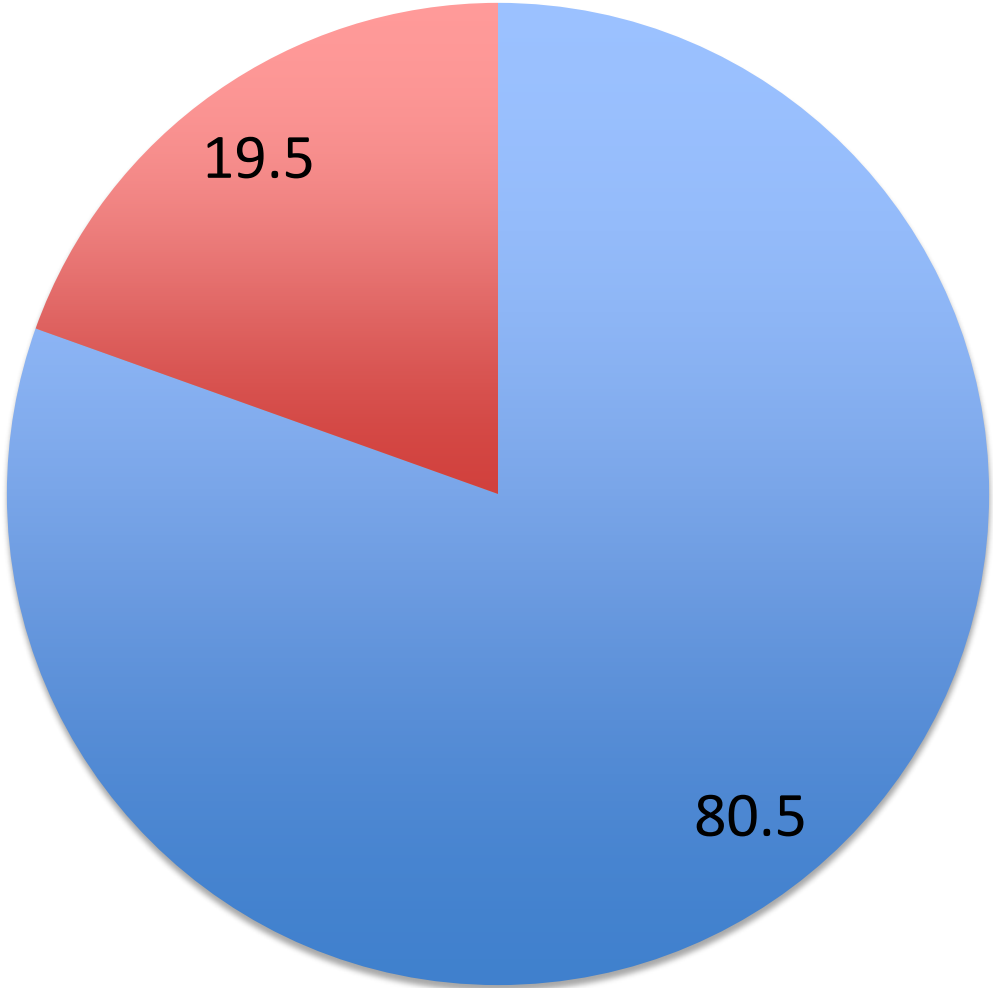
Education Policy Research Initiative



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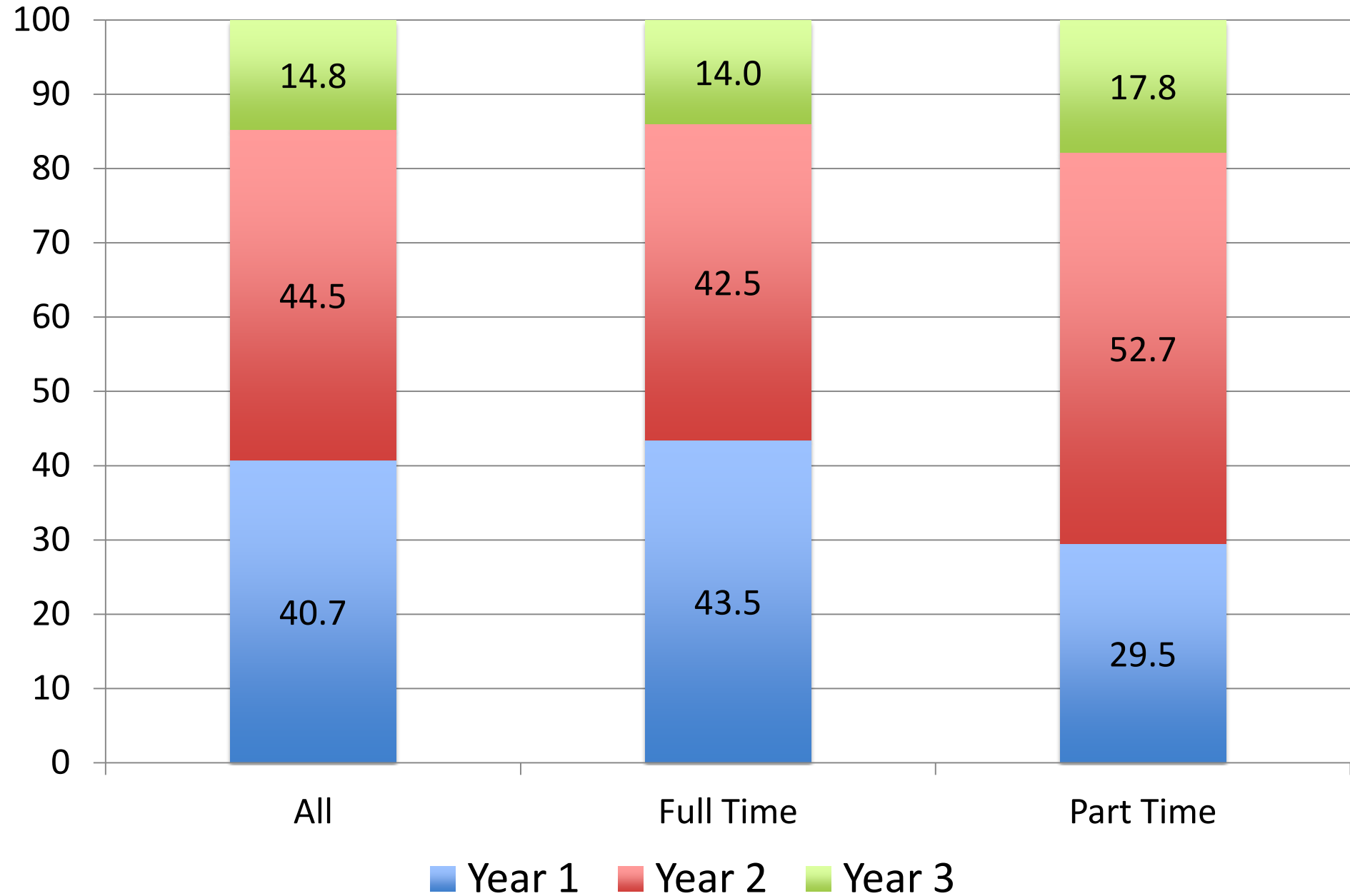
ALGONQUIN TRANSFER STUDENTS

Transfer Students: Full or Part Time



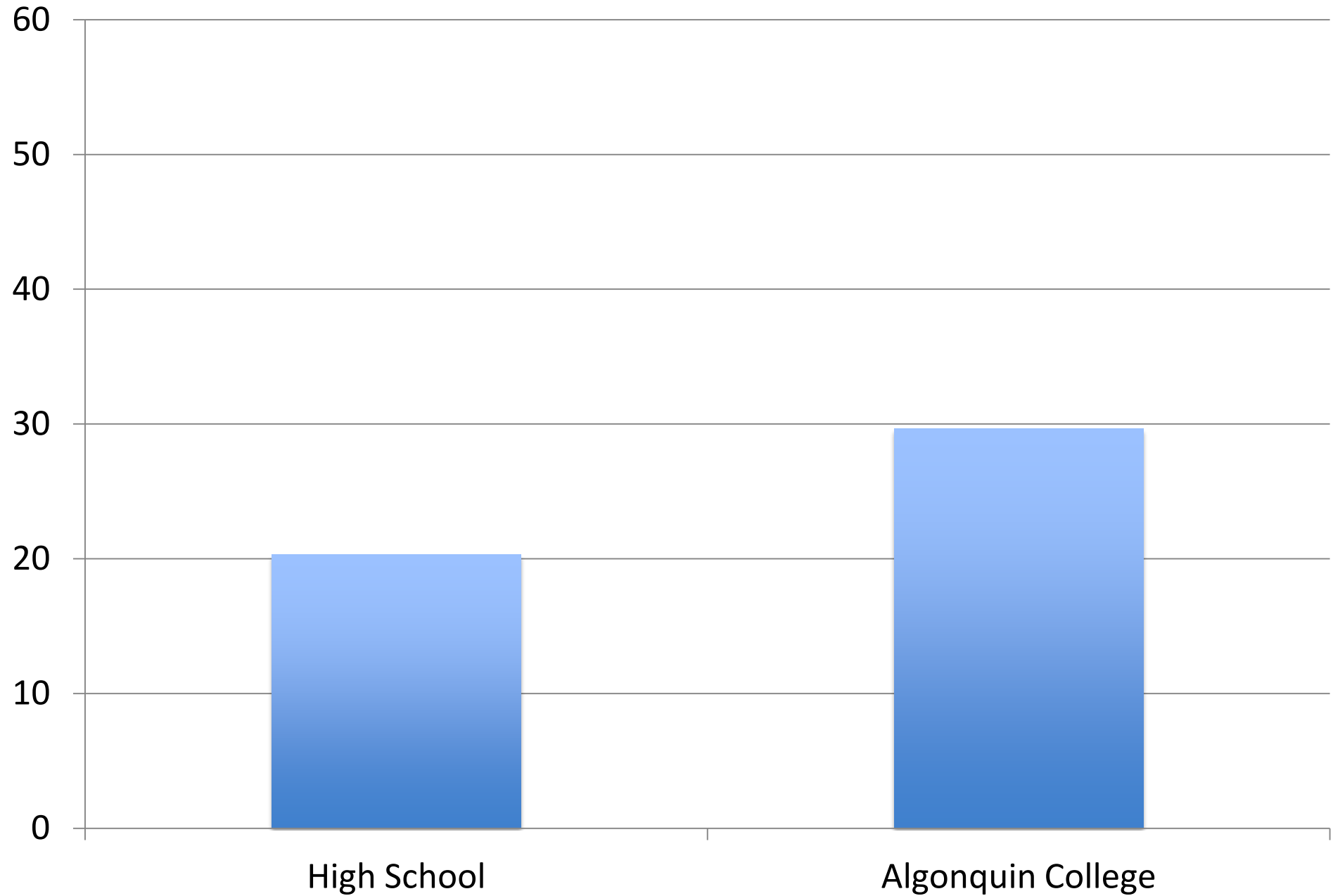
■ Full Time ■ Part Time

Transfer Students: Year of Study

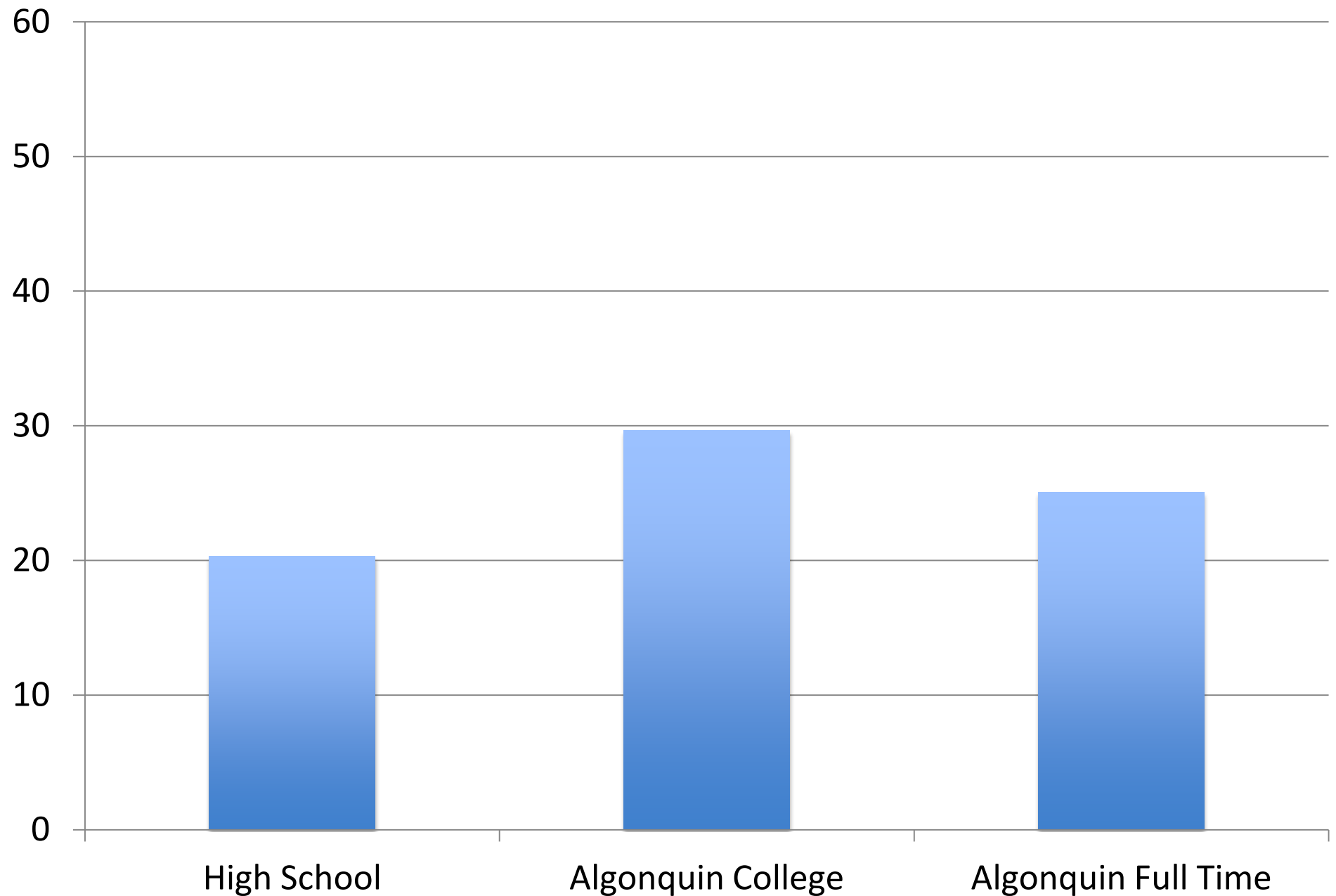


LEAVING RATES BY YEAR 3

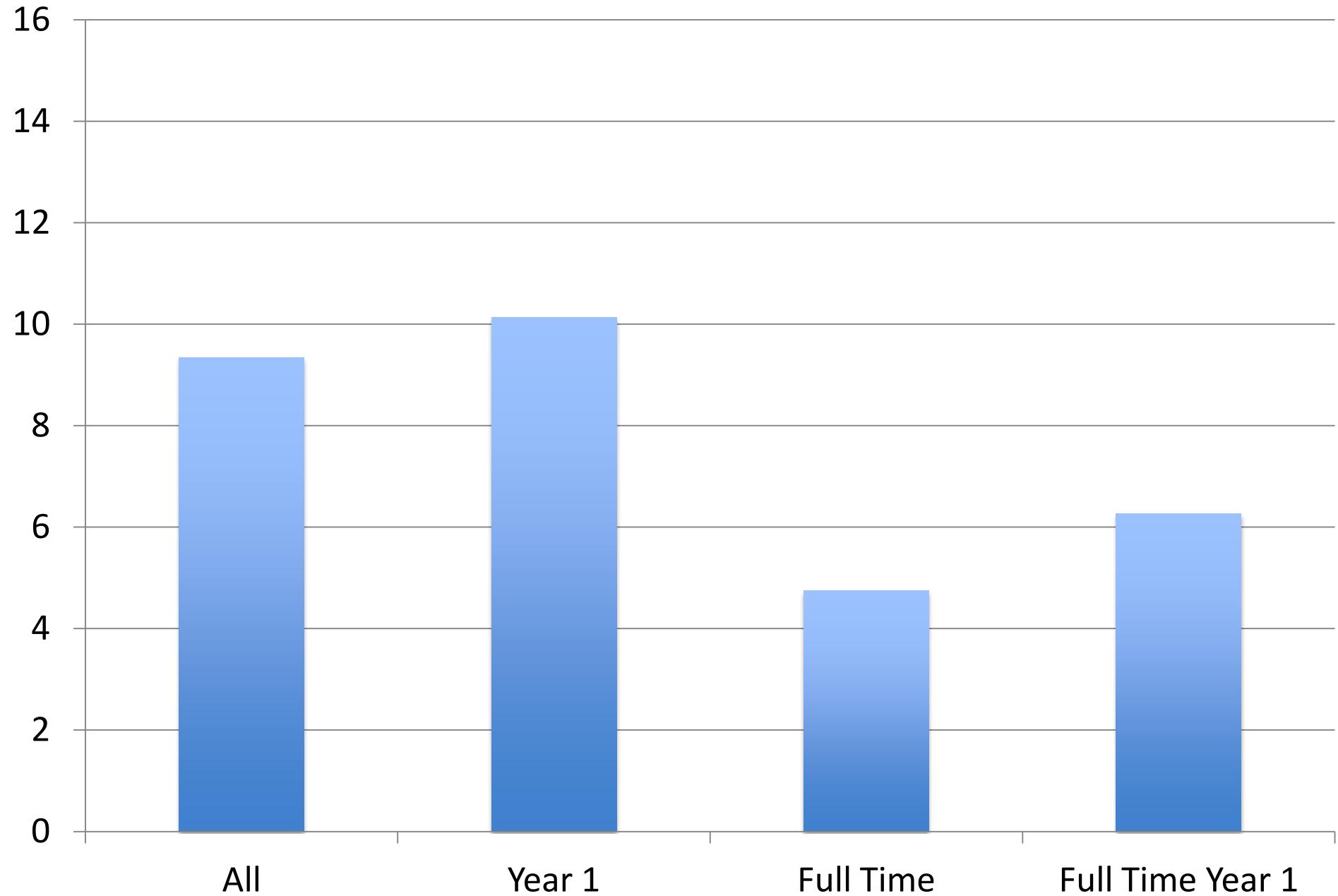
Leaving Rate by Group



Leaving Rate: Comparing to Full Time Only

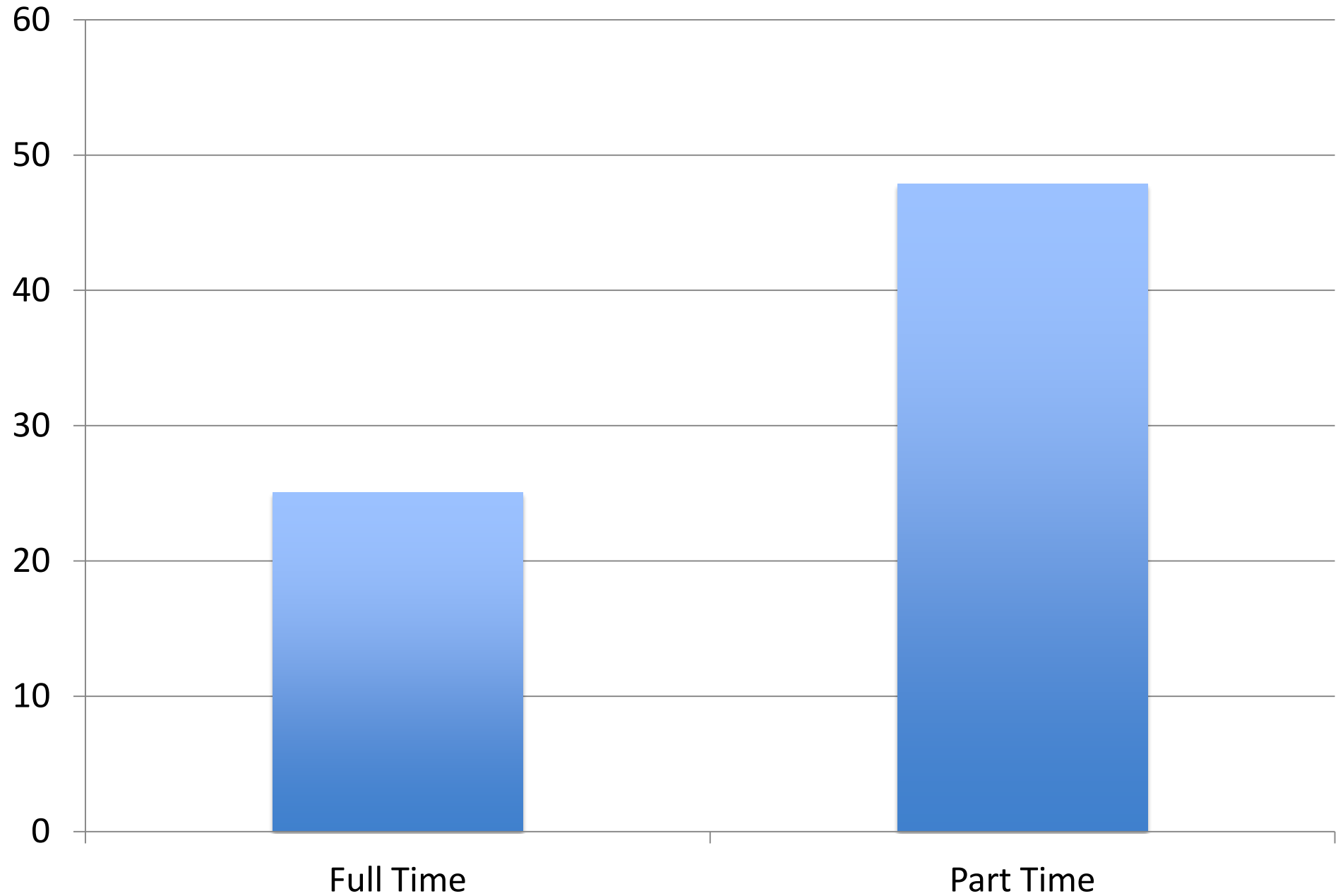


Difference in Leaving Rates

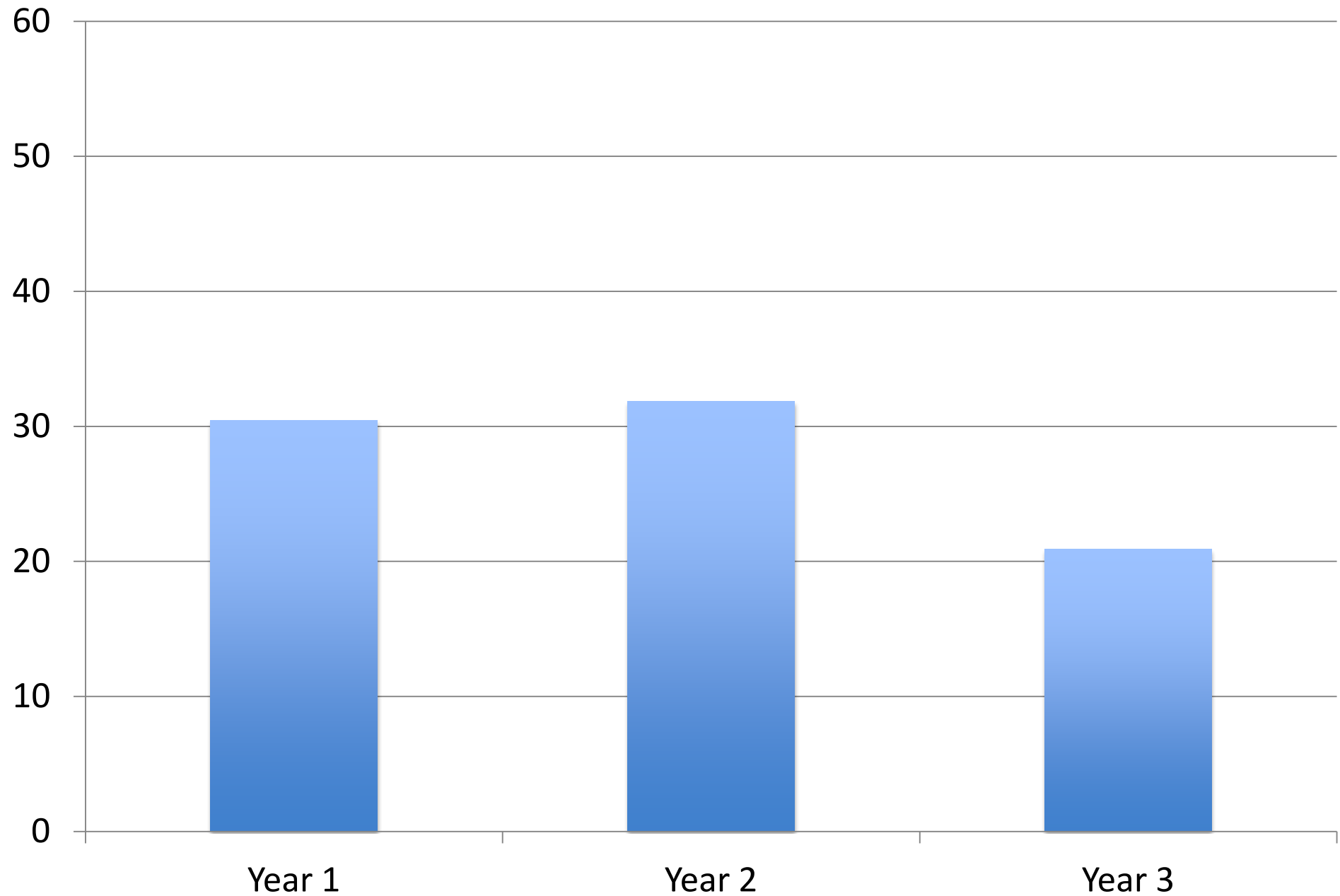


TRANSFER STUDENTS ONLY

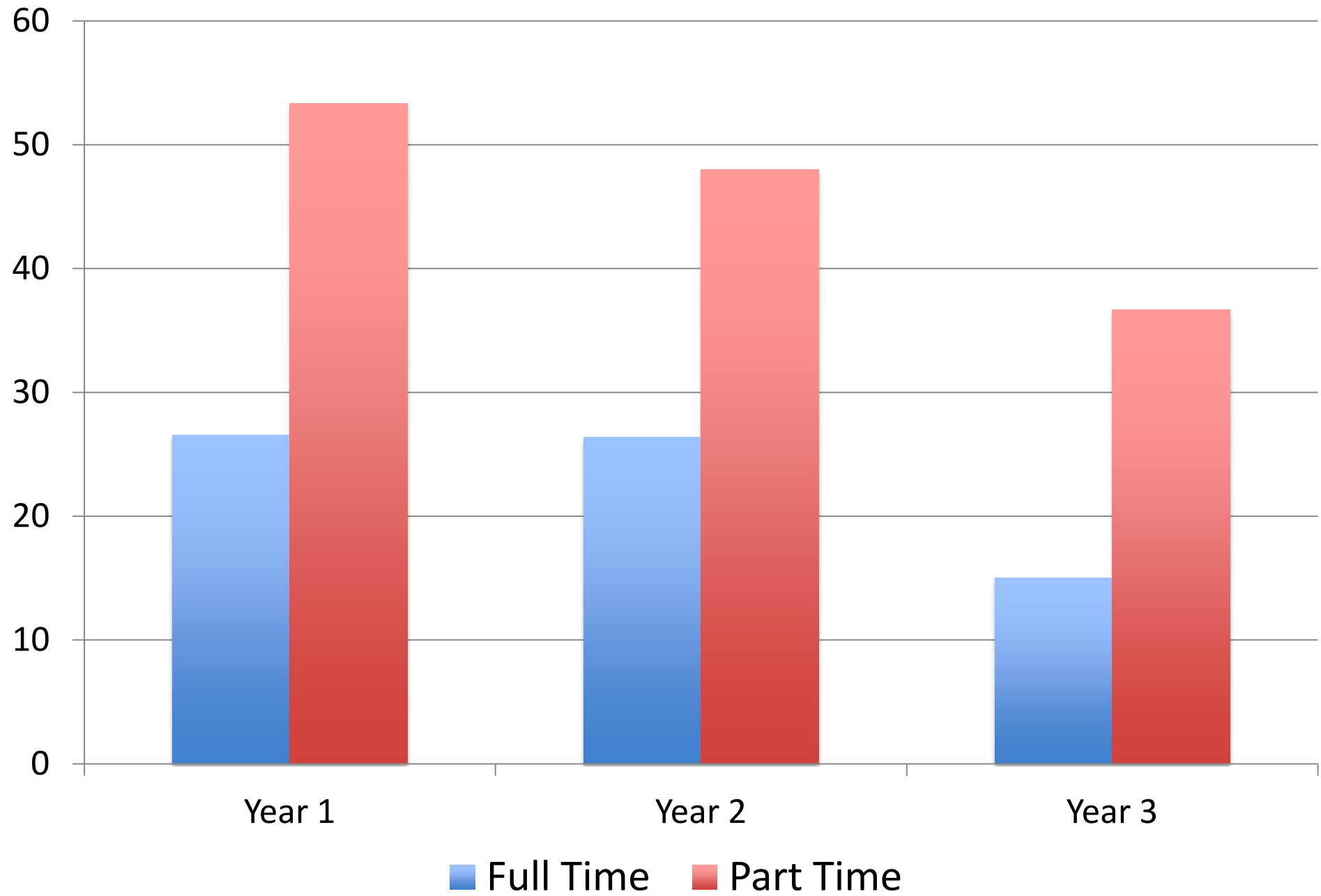
Transfer Students: Leaving Rate



Transfer Students: Leaving Rate by Year of Study

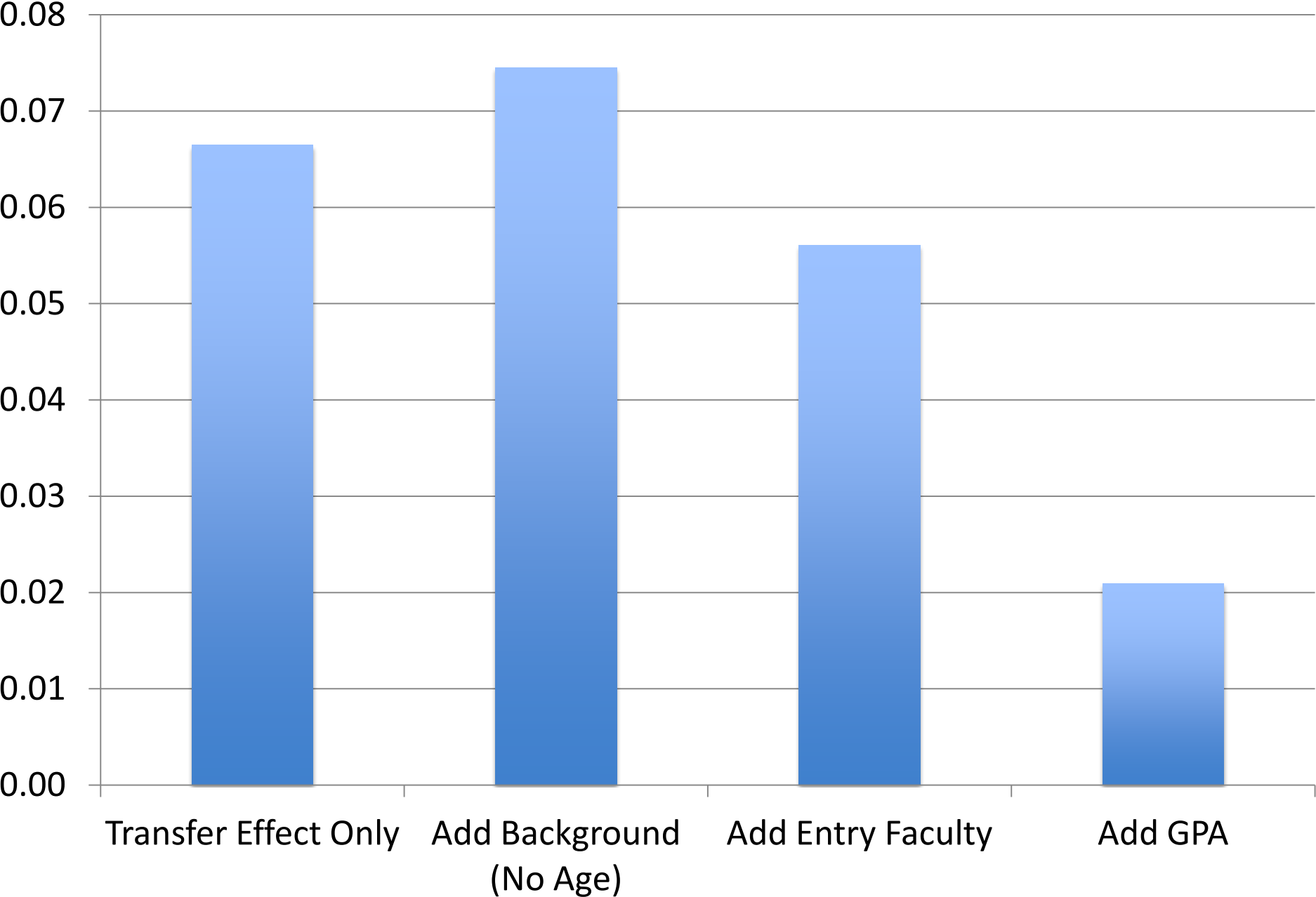


Transfer Students: Leaving Rates by Year of Study

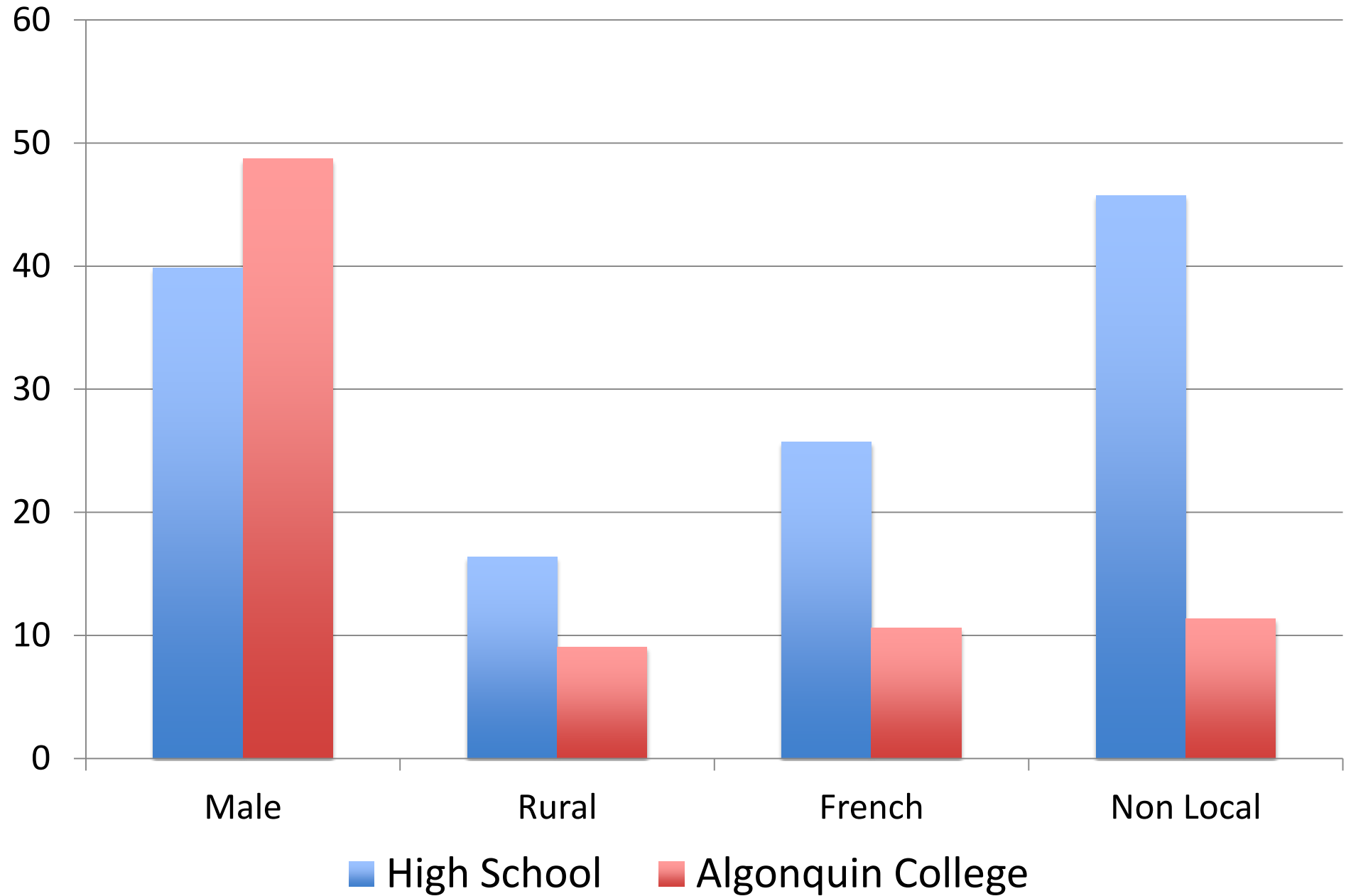


MODELING FRAMEWORK

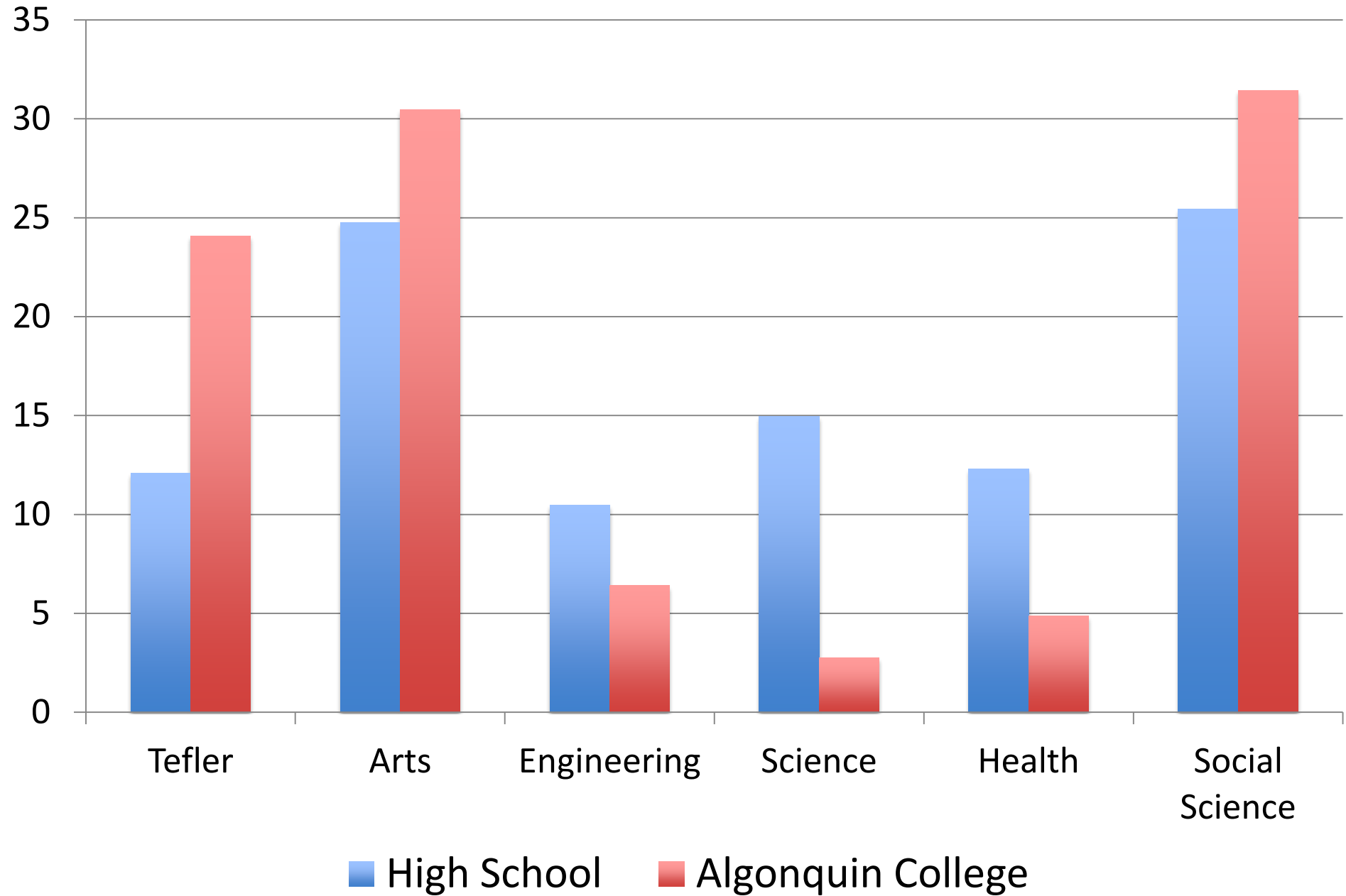
Regression Framework: Transfer Student Effect



Background Characteristics

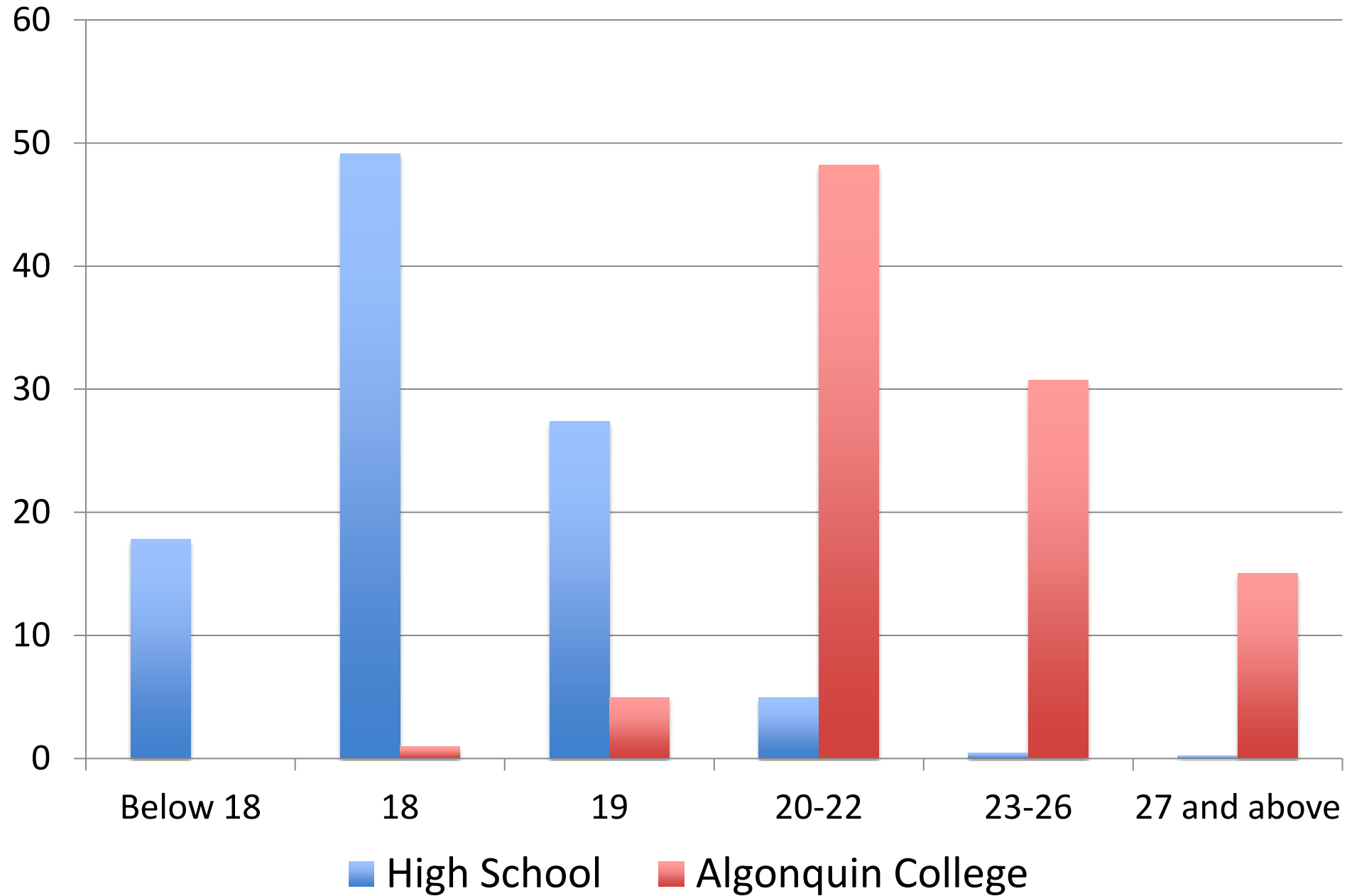


Entry Faculty

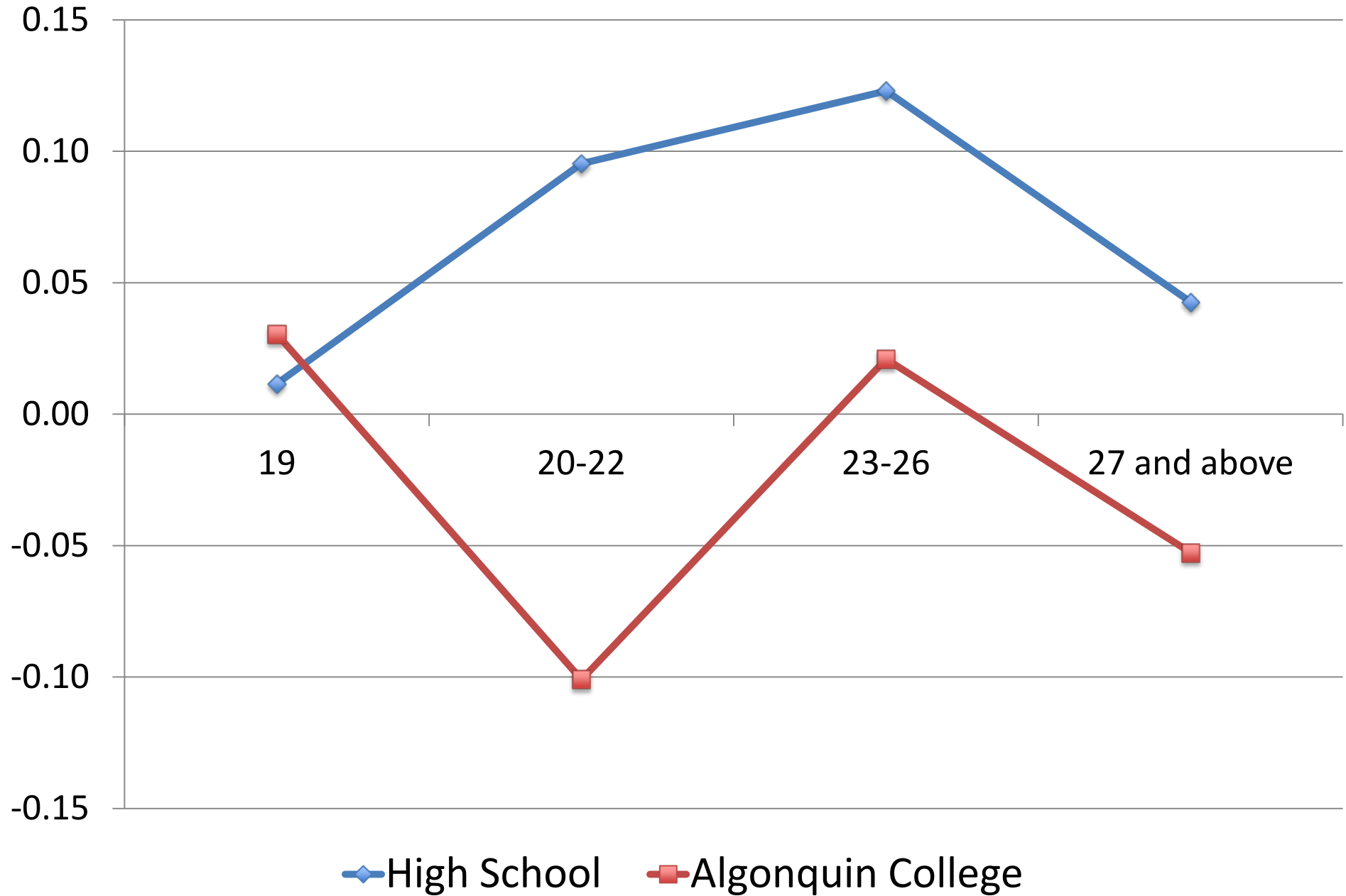


SEPARATE MODELS

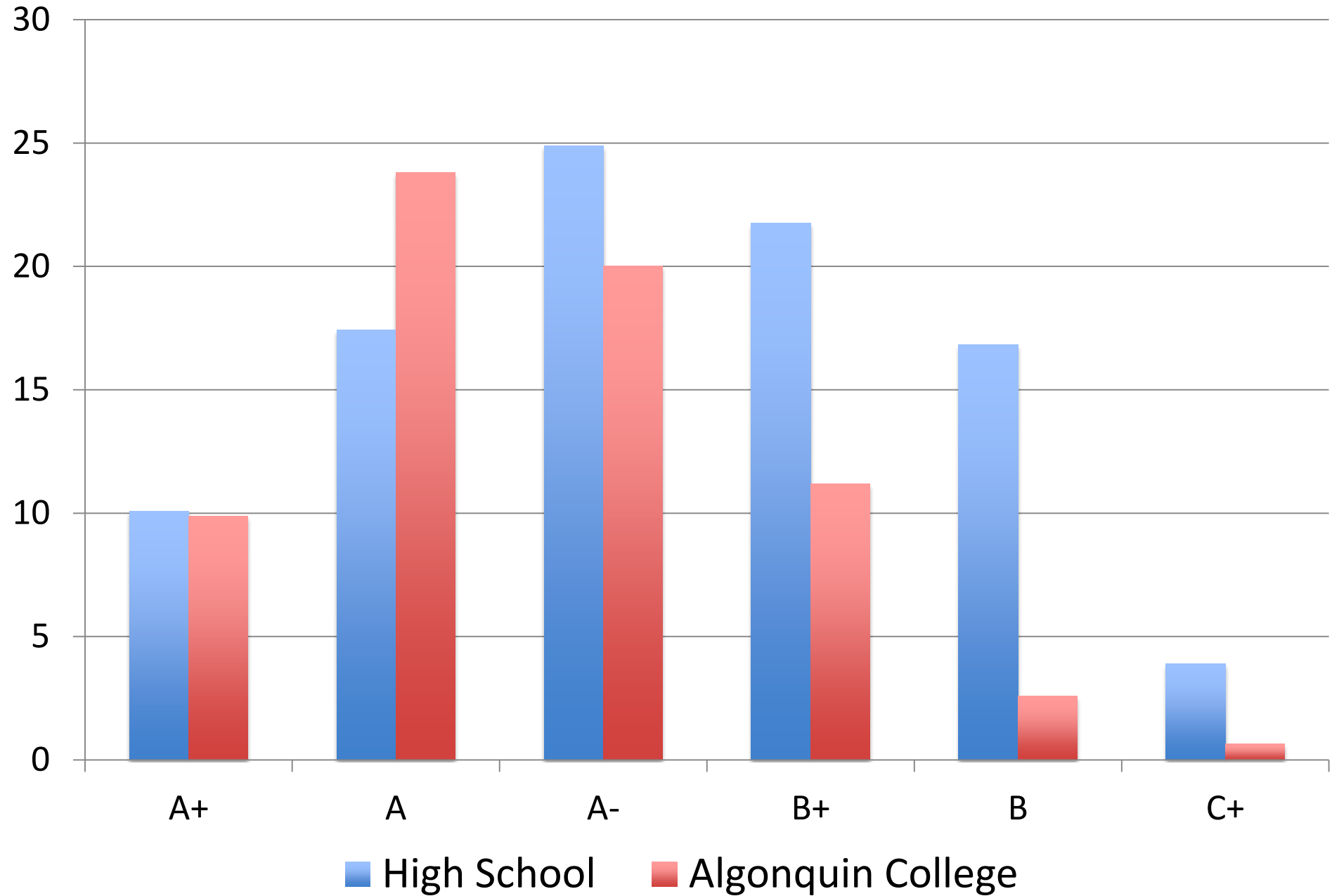
Age Distribution



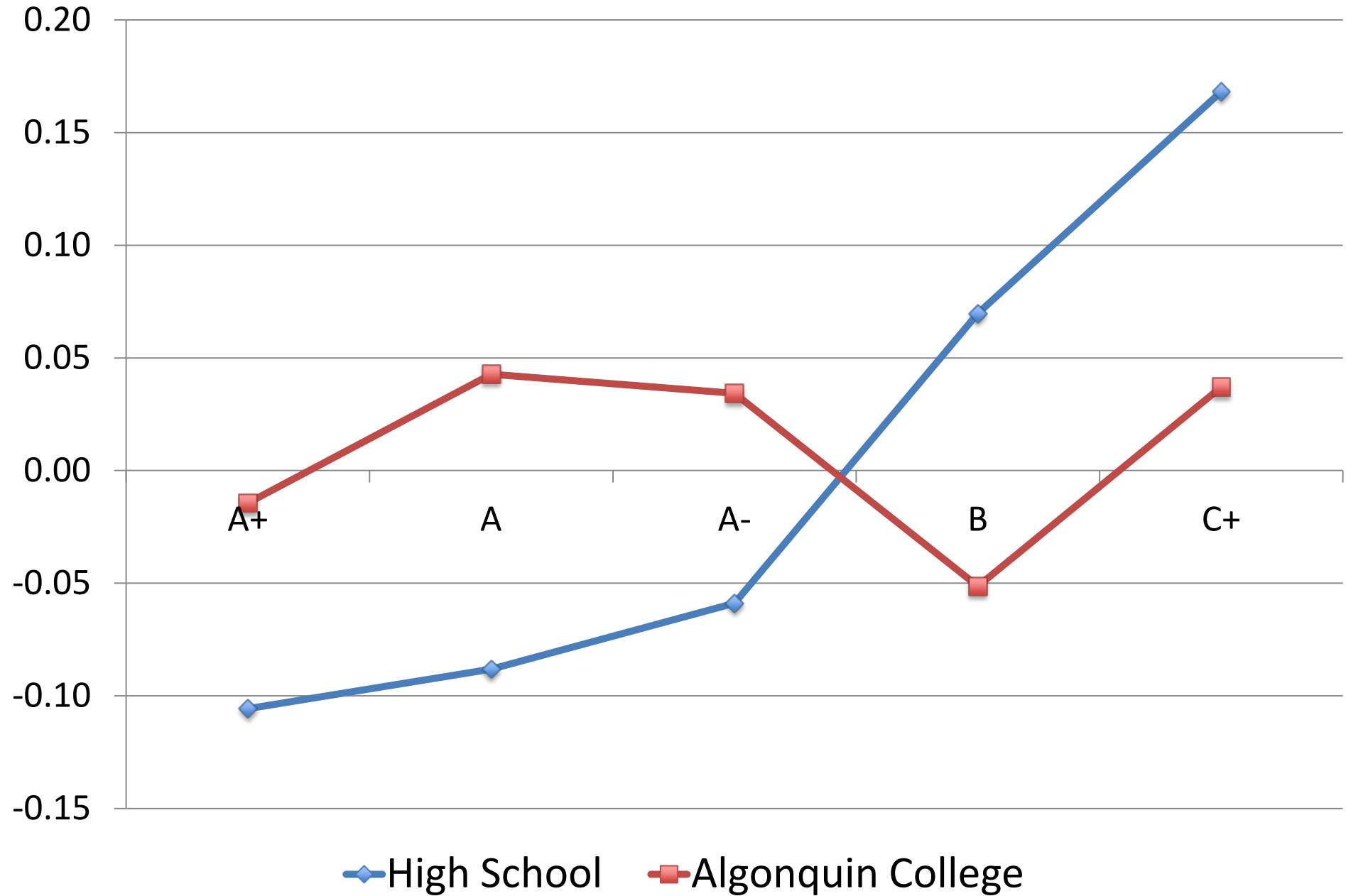
Age Effects



High School Admission Average Distribution

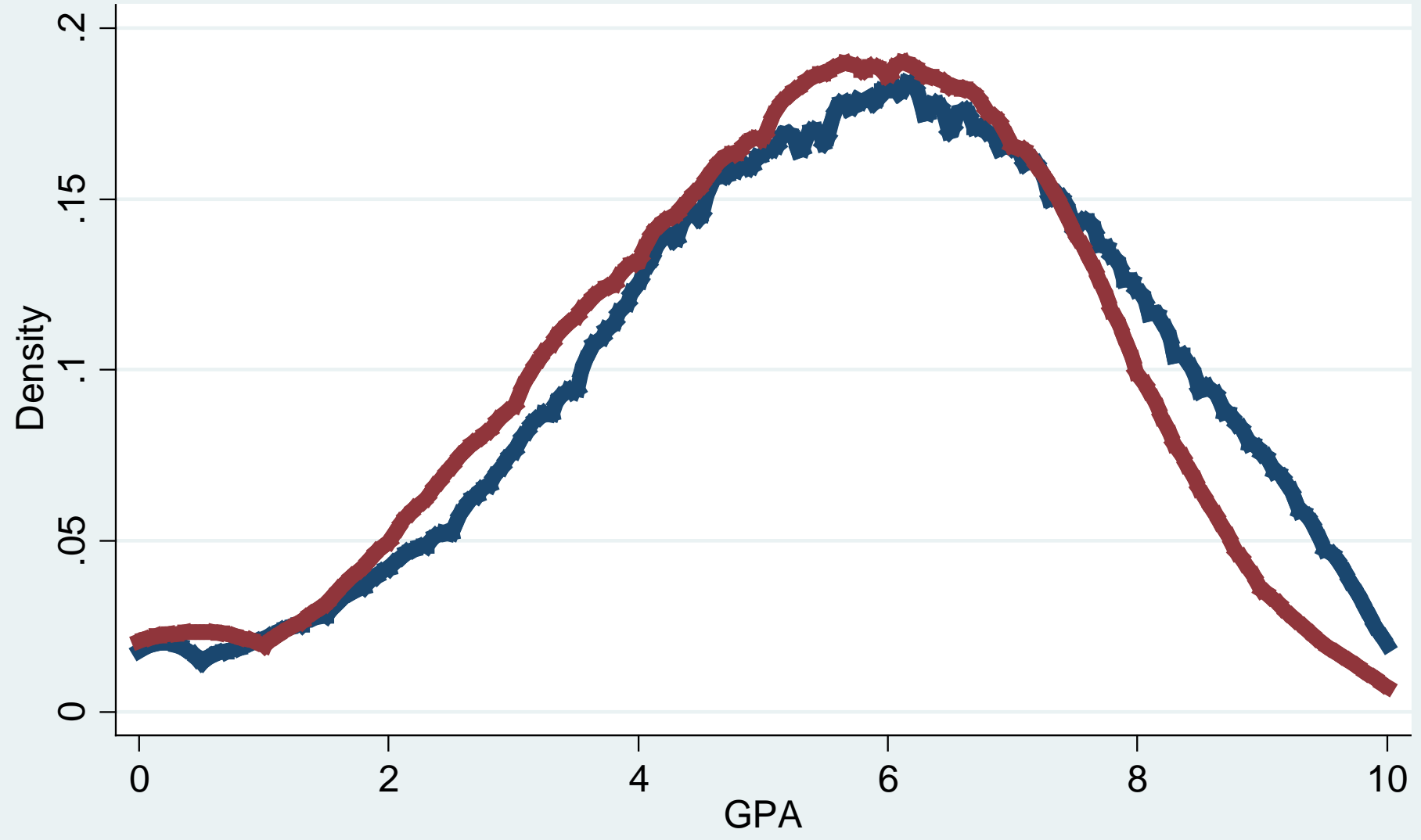


High School Admission Average Effects



OTHER OUTCOMES

Fall Term uOttawa GPA



High School Entry Algonquin Transfers

Regression Framework: Transfer Student Effect

