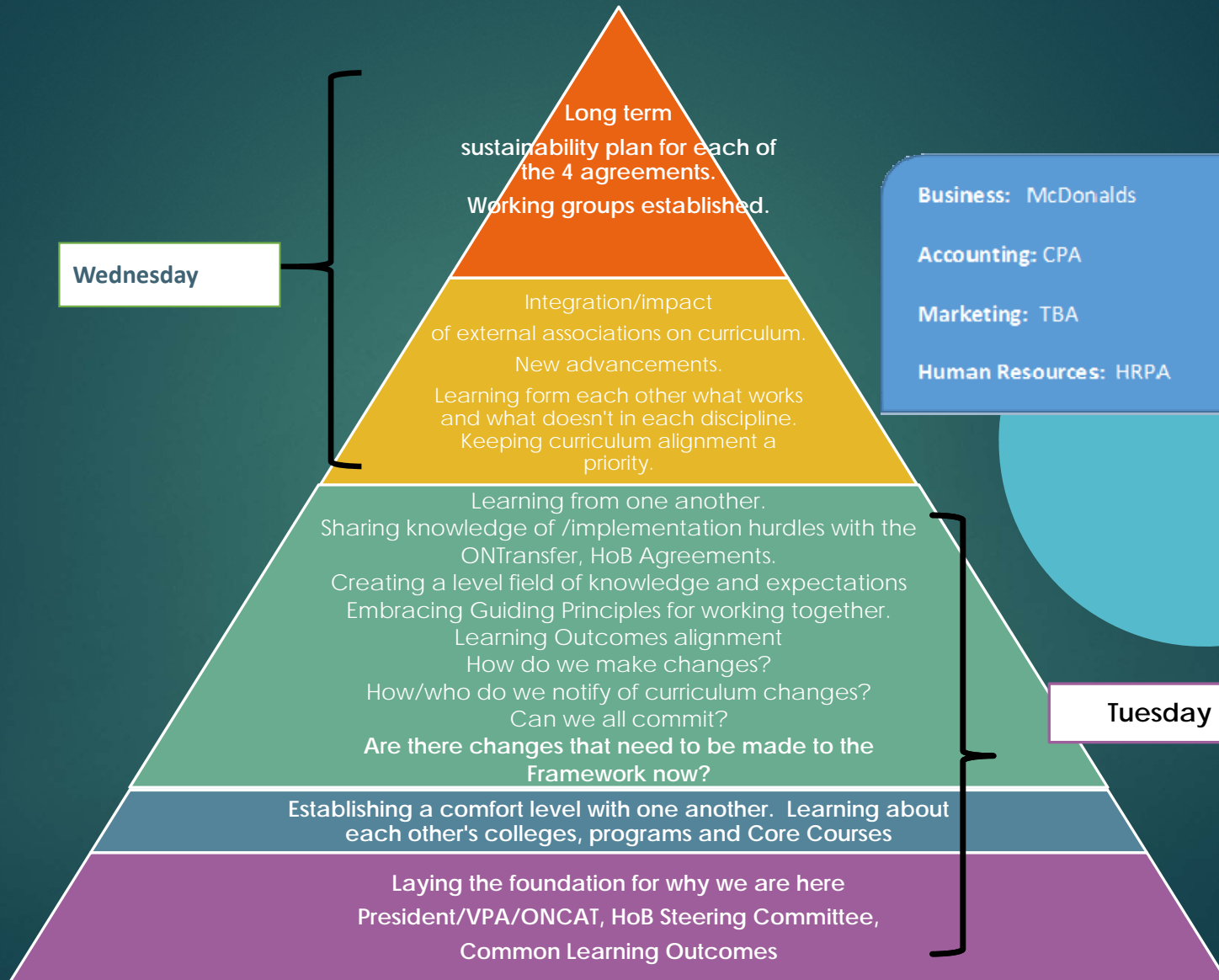




Break Out Session

ADMISSIONS/PATHWAYS/ TRANSFER
ADVISORS

ACADEMIC LEADERS



Wednesday

Tuesday

OUR WORK TODAY



Learning from one another.
Sharing knowledge of the
implementation hurdles with
the ONTransfer.ca, HoB Agreements.
Creating a level field of knowledge and
expectations

Embracing "Guiding Principles" for working
together.

Learning Outcomes alignment

How do we make changes?

How/who do we notify of curriculum
changes?

Can we all commit?

**Are there changes that need to be made to
the Framework now?**

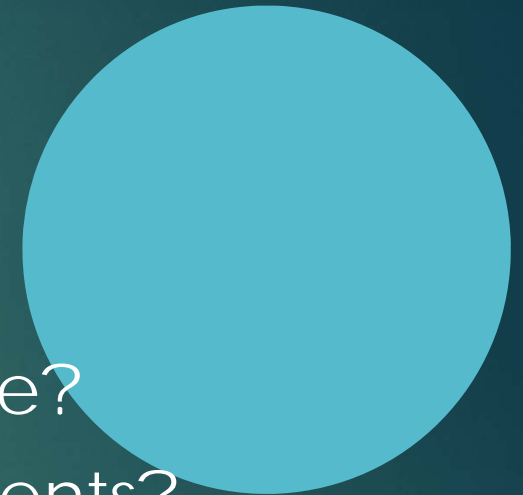


Break-Out Session Tuesday May 26, 2015 Welcome

Establishing a comfort level with one another.
Learning about each other's colleges, programs
and the Core Courses

Round the Room Sharing

- ▶ Name?
- ▶ College?
- ▶ How long have they been in the role?
- ▶ Familiarity with the Transfer Agreements?



The Transfer Agreements Are here.....



- ❖ The College Of Presidents have endorsed them
- ❖ Vice President Academics have signed them.
- ❖ Colleges Ontario and ONCAT have publicized it:

New agreement lets Ontario college business students transfer full years' credits to any other college

[TORONTO, November 25, 2014](#)

We need to make it work.....



- Learning from one another.
Sharing knowledge of and implementation hurdles with the ONTransfer, HoB Agreements.
- Creating a level field of knowledge and expectations.
- Embracing Guiding Principles for working together.
 - Learning Outcomes alignment
 - How do we make changes if necessary?
How/who do we notify of curriculum changes?
Can we all commit?

Are there changes that need to be made to our process and framework of the agreements now?

The GOALS:

1. Provide an ongoing opportunity for review of curriculum.
2. Eliminate ambiguity and internal process challenges.
3. Ensure colleges can remain aligned to the framework of the agreement for the duration, yet still allow room for differentiation?



**OUR
FOCUS
FOR
TODAY**

GUIDING PRINCIPLES *(reinforce)*

- ▶ Ensuring that students do not lose credits
- ▶ Ensure students can complete their programs on time
- ▶ Do not lose sight of diploma and credential completion to help support further education
- ▶ Focus on student success/satisfaction
- ▶ Ensure transparency
- ▶ Promote openness and sharing
- ▶ To provide students fair, easy and timely responses
- ▶ To focus on output rather than input

TRUST



EXPLORING THE PATHWAYS....

